॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड
'ज्ञानतीर्थ', विष्णुपुरी, नांदेड – ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA
Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with'B++' grade

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| Phone: (02462)215542 | | E-mail: bos@srtmun.ac. |

मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदवी प्रथम वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२४–२५ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, या विद्यापीठा अंतर्गत येणा–या सर्व संलग्नित महाविद्यालयामध्ये शैक्षणिक वर्ष २०२४–२५ पासून पदवीस्तरावर राष्ट्रीय शैक्षणिक धोरण –२०२० लागू करण्याच्या दृष्टीकोनातून मानवविज्ञान विद्याशाखे अंतर्गत येणा–या अभ्यासमंडळांनी तयार केलेल्या पदवी प्रथम वर्षाचे अभ्यासक्रमांना मा. विद्यापरिषदेने दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या बैठकीतील विषय क्रमांक १६/५९–२०२४ च्या ठरावाअन्वये मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील खालील बी. ए. प्रथम वर्षाचे अभ्यासक्रम (Syllabus) लागू करण्यात येत आहेत.

1) B. A. I year English
2) B. A. I year – History
3) B. A. I year – Economics
4) B. A. I year –Sociology
5) B. A. I year – Public Administration
6) B. A. I year – Geography and Applied Geography
7) B. A. I year – Pali
8) B. A. I year – Sanskrit
9) B. A. I year – Philosophy
10) B. A. I year – Military Science
11) B. A. I year – NCC
12) B. A. I year – Political Science
13) B. A. I year – History (NMD College Hingoli)
14) B. Sc. I year – Political Science (NMD College Hingoli)
15) B. Sc. I year – Economics (NMD College Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या **www.srtmun.ac.in** या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड – ४३१ ६०६.
जा.क्र.:शै–१/एनइपी/विवत्रंविपदवी/२०२४–२५/९०६
दिनांक १०.०६.२०२४

डॉ. सरिता लोसरवार
सहा.कुलसचिव
शैक्षणिक (१–अभ्यासमंडळ) विभाग

प्रत : १) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
२) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ
५) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.
६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

Swami Ramanand Teerth

Marathwada University, Nanded-431 606

(Structure and Syllabus of Four Year Multidisciplinary under Graduate Degree Program in Humanities with Multiple Entry and Exit option)

Under Graduate Program of Humanities

Major in DSC SOCIOLOGY

Under the Faculty of Humanities

Effective from Academic Year -2024-2025
(As per NEP-2020)

Forward by the Dean,
Faculty of Humanities…….

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Dr. Parag Khadke
Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathwada University,
 Nanded.

From Desk of Chairman, Board of Studies in the Subject Sociology

In higher education, humanities play a crucial role in preserving past accomplishments, providing insights into our present world, and equipping students with the tools to imagine the future. The humanities foster critical thinking, analysis, and interpretation of complex ideas and information. By studying literature, sociology, anthropology, philosophy, and other humanities disciplines, students gain a greater understanding of different cultures, human relations, and the foundations for engaged civic life. The study of humanities enables students to evaluate evidence, develop a global perspective, appreciate diverse cultures and viewpoints, and foster social justice and equality. Through studying sociology, individuals can understand our social world, human behavior, and the formation of relationships. Sociology offers the scientific study of various aspects of society and its functioning. It equips individuals with the ability to observe and understand their environment, culture, interactions, and their impact on others. Additionally, sociology contributes to creating responsible citizens who can find solutions to community problems and establish their relationship with society. The field of sociology also offers various career pathways within society.

As the Chairman of the Board of Studies in Sociology at Swami Ramanand Teerth Marathwada University, Nanded, I am pleased to announce that the program educational objectives for the undergraduate program in sociology have been finalized. These objectives were determined through a meeting attended by approximately 18members from different institutes, including heads of Sociology departments and eminent individuals in the field. The finalised program educational objectives are as follows:

- To incorporate all the key concepts of sociology, enabling students to develop keen insights to distinguish between common sense knowledge and sociological knowledge, and to enhance their conceptual learning and understanding of basic concepts.
- To develop students' critical thinking skills by encouraging them to critically analyze and exercise sociological imagination, raise important questions, and examine arguments.
- To provide methodological and theoretical insights that enable students to analyze society and its dynamics.
- To introduce students to both classical sociological theory and more recent developments in social theory, along with current debates and research from different parts of the world.
- To promote students' ability to conduct empirical research, analyze data, and effectively write about social issues.
- To encourage students to engage in interdisciplinary learning and collaboration, as well as develop skills such as communication, teamwork, time management, and problem-solving.
- To cultivate students' awareness of gender equality, gender sensitization, sanitation, and environmental issues.
- To produce responsible and proactive members of society who can contribute within their circle of influence by having a better understanding of complex social phenomena.

In addition to the above objectives, affiliated institutes may include additional programs that align with our educational objectives. It is the responsibility of the affiliated institutes to ensure that these program educational objectives are achieved through the learners' perspective, which should be incorporated into the curriculum.

Adopting the philosophy of outcome-based education will support the delivery of quality education. These steps, taken in the right direction, will undoubtedly benefit stakeholders and contribute to the advancement of education.

Dr. Shahinath Prabhu Ghayal
Chairman, Board of Studies in Sociology
Swami Ramanand Teerth Marathwada University, Nanded.

Swami Ramanand Teerth Marathwada University, Nanded
Members of the Board of Studies in the subject of
Sociology
Under the faculty of Humanities

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. S. P. Ghayal	Chairman	Swami Vivekanand Mahavidyala Shitur Tajband, Dist. Latur dr.ghayal45@gmail.com	9420873410
2	Dr. R. M. Bhise	Member	D. B. College, Bhokar Dist. Nnade dbhise.ramchandra55@gmail.com	9975704235
3	Dr. S. R. Gore	Member	Yoganand Swami College, Vasmat, Dist. Hingoli sandeeprgore@gmail.com	9423544709
4	Dr. P. R. Muthe	Member	Shineri College, Shirur Annantpal, Dist. Latur prmuthe@gmail.com	9421368187
5	Dr. S. G. Chavan	Member	M. P. College, Palam, Dist. Parbhani sgchavanmpc@gmail.com	9421795534
6	Dr. B. D. Pawar	Member	Bhai Kishanrao Deshmukh College, Chakur, Dist. Latur pawarbhanudas00@gmail.com	9421368049
7	Dr. B. M. Kamble	Member	Yeshavant College, Nanded drkamblebm@gmail.com	9518987158
8	Dr. Anil Jaybhaye	Member	School of Social Science, Sub Center, S.R.T.M.U. N. Latur ajaybhaye@gmail.com	8010795989
9	Dr. B. S. Jadhav	Member	School of Social Science,S.R.T.M. U.Nanded jadhavbs08@gmail.com	8329391430
10	Dr. A. T. Shinde	Member	Indira Gandhi (Sr.) College, CIDCO, Nanded shindeatsoc@gmail.com	9922653020
11	Dr. A. R. Musale	Member	M. D. Mangeshkar College, Aurad Shajani, Dist. Latur anandmusale@gmail.com	8208408677
12	Dr. D. S. Chavan	Member	Sharda Mahavidyala, Parbhani drchavan14@gmail.com	9869096281
13	Dr. N. R. Hurgule	Member	Shivaji Mahavidyalaya, Hingoli hurgulenr222@gmail.com	9881941329
14	Dr. D. K. Sontakke	Member	Priyadarshini Mahili Mahavidyalaya, wardha Dk381971@gmail.com	9850029625

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit
(Four-year Structure as per NEP-2020)

Subject: Sociology DSC (Major) / DSM (Major)

Year & Level	Sem.	Optional -1	Optional-2	Optional-3	Generic Elective (GE) (Select from Basket3 of Faculties other than Humanities)	Vocational & Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) Value Education Coures (VEC/Indian Knowledge System (IKS) (Basket 5) (Common across all faulties)	Field Work / Project/Internship/OJT/ Apprenticeship/Case Study Or Co-curricular Courses (CC) (Basket 6 for CC) (Common across all faculties)	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11
1 (4.5)	I	HSOCCT1101 (2 cr) Introduction to Sociology –I And HSOCCT1102(2 cr) Basic Institution in Society – II 4 Credits	HXXXCT1101 Opt. 21 (2 Cr) HXXXCT1102 Opt. 22 (2 Cr) 4 Credits	HXXXCT1101 Opt. 31 (2 Cr) HXXXCT1102 Opt. 32 (2 Cr) 4 Credits	HSOCGE1101 (2cr) **Basic Sociology** 2 Credits	HSOCSC1101 (2Cr) **Personality Development** 2 Credits	AECENG1101 (2 Cr) AECXXX1101 (MAR/HIN/URD/KAN/PAL/ETC) (2cr) IKSSOC1101 Indological Tradition (2 Cr) 6 Credits		22	44
	II	HSOCCT1151 (2Cr) Basic Concepts in Sociology -III And HSOCCT1152 (2 Cr) Changing Nature of Social Institutions - IV 4 Credits	HXXXCT1151 Opt. 23 (2 Cr) HXXXCT1152 Opt. 24 (2 Cr) 4 Credits	HXXXCT1151 Opt. 33 (2 Cr) HXXXCT1152 Opt. 34 (2 Cr) 4 Credits	HSOCGE1151 (2Cr) **Health and Society** 2 Credits	HSOCSC1151 (2Cr) **Counseling Skill and Sociology** 2 Credits	AECENG1151 (2 cr) AECXXX1151 (2Cr) (MAR/HIN/URD/KAN/PAL/ETC) VECCOI1151 (2 Cr) Constitution of India 6 Credits		22	
Total		08	08	08	04	04	12		44	
	Exit Option: Award of UGC Certificate in Major <u>DSC</u> on completion of 44 Credits and an additional 4 credits core NSQF course/Internship									

Abbreviations:

1. **DSC:** Department/Discipline Specific Core (Major)
2. **DSE:** Department/Discipline Specific Elective (Major)
3. **DSM:** Discipline Specific Minor
4. **GE/OE:** Generic/Open Elective
5. **VSEC:** Vocational Skill and Skill Enhancement Course
6. **VSC:** Vocational Skill Courses
7. **SEC:** Skill Enhancement Courses
8. **AEC:** Ability Enhancement courses
9. **MIL:** Modern Indian languages
10. **IKS:** Indian Knowledge System
11. **VEC:** Value Education Courses
12. **OJT:** On Job Training: (Internship/Apprenticeship)
13. **FP:** Field Projects
14. **CEP:** Community Engagement and Service
15. **CC:** Co-Curricular Courses
16. **RM:** Research Methodology
17. **RP:** Research Project/Dissertation

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Subject: Sociology
General Guidelines for course structure:

1) The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.

2) Credits and curriculum of Major and Minor subject is same in the first year

3) In the first year Students should choose two different subject as a Major and Minor in same faculty).

4) From the Second year curriculum of Major and Minor subject is the different.

5) Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)

6) Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)

7) Ability Enhancement Courses (AEC) :

   a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC

   b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in AEC

8) Column No. 7and 8 is common for all faculties.

9) Curriculum of VEC, CI, IKS and CC will provide by university.

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology

Major / Minor (Optional) Course
for Semester I and II (C):Each of 02 Credits

Semester	BOS proposing (e g.)	Details of Minor Course (M)	
		CODE	Title of the Corse
Semester I	BOS in Sociology	HSOCCT1101 (2Cr)	Introduction to Sociology
		HSOCCT1102 (2Cr)	Basic Institution in Society
Semester II	BOS in Sociology	HSOCCT1151 (2Cr)	Basic Concepts in Sociology
		HSOCCT1152 (2Cr)	Changing Nature of Social Institutions

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology

Basket-3: Generic/ Open Elective course (GE)

Semester	BOS proposing (e g.)	CODE	Title of the Corse
Sem. I	BOS in Sociology	HSOCGE1101 (2Cr.)	Basic Sociology
Sem. II	BOS in Sociology	HSOCGE1151 (2Cr.)	Health and Society

Note: GE is to be chosen compulsory from faculty other than that of the Major.

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Indian Knowledge System (2 cr)

Semester	Details of the Course	
	CODE	**Title of the Corse**
Sem. I	**IKCSOC1101**	Indological Tradition

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities major in Sociology

Under Graduate First Year Programme, Semester I (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Optional-1	HSOCCT1101	Introduction to Sociology	02		02	02	
	HSOCCT1102	Basic Institution in Society	02		02	02	
Optional-2	HXXXCT1101		02		02	02	
	HXXXCT1102		02		02	02	
Optional-3	HXXXCT1101		02		02	02	
	HXXXCT1102		02		02	02	
Generic Elective	HSOCGE1101	Basic Sociology	02		02	02	
Vocational & Skill Enhancement	HSOCSC1101	Personality Development	02		02	02	
Ability Enhancement Course /Languages	AECENG1101/	AEC	02		02	02	
AEC	AECXXX1101	AEC (MAR/HIN/URD/KAN/PAL/ETC)	02		02	02	
Indian Knowledge System (IKS)	IKSSOC1101	Indological Tradition	02		02	02	
Total Credits			20	02	22	20	02

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology

Under Graduate First Year Programme, Semester II (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Optional-1	HSOCCT1151	Basic Concepts in Sociology	02		02	02	
	HSOCCT1152	Changing Nature of Social Institution	02		02	02	
Optional-2	HXXXCT1151		02		02	02	
	HXXXCT1152		02		02	02	
Optional-3	HXXXCT1151		02		02	02	
	HXXXCT1152		02		02	02	
Generic Elective	HSOCGE1151	Health and Society	02		02	02	
Vocational & Skill Enhancement	HSOCSC1151	Counseling Skill and Sociology	02		02	02	
Ability Enhancement Course /Languages	AECXXX1151	AEC	02		02	02	
AEC	AECENG1151	AEC	02		02	02	
Value Education Courses (VEC)	VECCOI1151	VEC Constitution of India	02		02	02	
Total Credits			20	02	22	20	02

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Sociology
Under Graduate First Year Programme, Semester-I (Level4.5)
Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total Col.(7+8)
			Continuous Assessment(CA)			Avg. of T1+T2+Assi./3	ESE Total	
			Test I	Test II	Assignment			
01	02	03	04	05	06	07	08	09
Optional-1	HSOCCT1101	Introduction to Sociology	10	10	10	10	40	50
	HSOCCT1102	Basic Institution in Society	10	10	10	10	40	50
Optional-2	HXXXCT1101		10	10	10	10	40	50
	HXXXCT1102		10	10	10	10	40	50
Optional-3	HXXXCT1101		10	10	10	10	40	50
	HXXXCT1102		10	10	10	10	40	50
Generic Elective	HSOCGE1101	Basic Sociology	10	10	10	10	40	50
Vocational & Skill Enhancement	HSOCSC1101	Personality Development	10	10	10	10	40	50
Ability Enhancement Course /Languages	AECENG1101	AEC	10	10	10	10	40	50
AEC	AECXXX1101	AEC (MAR/HIN/URD/KAN/PAL/ETC)	10	10	10	10	40	50
Indian Knowledge System (IKS)	IKSSOC1101	Indological Tradition	10	10	10	10	40	50
			--	--	--	110	440	550

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology

Under Graduate First Year Programme, Semester-II (Level 4.5)

Examination Scheme
[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]
(For illustration we have considered paper of 02 credits, 50 marks, needs to be modified depending on credits of individual paper)

Subject	Course Code	Course Name	Theory					Total Col. (7+8)
			Continuous Assessment (CA)			Avg. of T1+T2+Assi./3	ESE Total	
			Test I	Test II	Assignment			
01	02	03	04	05	06	07	08	09
Optional-1	HSOCCT1151	Basic Concepts in Sociology	10	10	10	10	40	50
	HSOCCT1152	Changing Nature of Social Institution	10	10	10	10	40	50
Optional-2	HXXXCT1151							
	HXXXCT1152							
Optional-3	HXXXCT1151							
	HXXXCT1152							
Generic Elective	HSOCGE1151	Health and Society	10	10	10	10	40	50
Vocational & Skill Enhancement	HSOCSC1151	Counseling Skill and Sociology	10	10	10	10	40	50
Ability Enhancement Course /Languages	AECXXX1151	AEC	10	10	10	10	40	50
AEC	AECENG1151	AEC	10	10	10	10	40	50
Value Education Course (VEC)	VECCOI1151	VEC Constitution of India	10	10	10	10	40	50
			-	-	-	110	440	550

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology

Under Graduate First Year Programme, Semester-I

Course Structure: Optional -1,2,3 Teaching Scheme
(For2credits)

Course Code	Course Name (Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCCT1101	Introduction to Sociology	30	---	02	---	02
HSOCCT1102	Basic Institution in Society	30	---	02	---	02
For 2 cr						
Course Code	Course Name (Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCGE1101	Basic Sociology	30	---	02	--	02
HSOCSC1101	Personality Development	30	---	02	--	02
IKSSOC1101	Indological Tradition	30	---	02	--	02

Optional -1.2.3 Assessment Scheme

Course Code	Course Name	Theory				ESE	Total [Col. 07+08]
		CA					
		Test I	Test II	Assignment	Avg. ofT1+T2+Assi./3		
01	02	03	04	05	06	07	08
(For2credits)							
HSOCCT1101	Introduction to Sociology	10	10	10	10	40	50
HSOCCT1102	Basic Institution in Society	10	10	10	10	40	50
For 2 cr							
HSOCGE1101	Basic Sociology	10	10	10	10	40	50
HSOCSC1101	Personality Development	10	10	10	10	40	50
	Indological Tradition	10	10	10	10	40	50

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Sociology
Under Graduate First Year Programme, Semester-II
Course Structure: Optional -1,2,3 Teaching Scheme
(For2credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HS0CCT1151	Basic Concepts in Sociology	30	- -	02	---	02
HSOCCT1152	Changing Nature of Social Institution	30	- -	02	---	02
For 2 cr						
Course Code	Course Name (Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCGE1151	Health and Society	**30**	**-**	**02**	**--**	**02**
HSOCSC1151	Counseling Skill and Sociology	**30**	**-**	**02**	**--**	**02**

Optional-1.2.3. Assessment Scheme

Course Code	Course Name	Theory					Total [Col 07+08]
		CA				ESE	
		Test I	Test II	Assignment	Avg. ofT1+T2+Assi. /3		
01	02	03	04	05	06	07	08
(For2credits)							
HSOCCT1151	Basic Concepts in Sociology	10	10	10	10	40	50
HSOCCT1152	Changing Nature of Social Institution	10	10	10	10	40	50
FOR 2 CR							
HSOCGE1151	Health and Society	10	10	10	10	40	50
HSOCSC1151	Counseling Skill and Sociology	10	10	10	10	40	50

Guidelines for Course Assessment:

A. Continuous Assessment (CA) (20% of the Maximum Marks):

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and one Assignment.** Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (80% of the Maximum Marks):

(For illustration we have considered a paper of 02 credits, 50 marks and need to be modified depending upon credits of individual paper)

1. ESE Question paper will consists of 6 questions. Each of 10 marks for 2 Cr. pattern and 15 marks for 2 Cr. pattern. (BOS may change scheme of marking.)

2. There will be 4- 5 sub questions in Question No. 1

3. Question No.1 will be compulsory and shall be based on entire syllabus.

2. Students are required to solve a total of 4 Questions \.

4. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire syllabus.

C. Assessment of Term Work/ Tutorial/Field Works:

At least 06 test / assignments covering entire syllabus must be given during the 'class wise tutorial'. The assignments should be students' centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per 'credit and grading system' manual and should be added and averaged.

D. Assessment of Community Engagement Services:

Students have freedom to take more than one CES/CC courses, however, marks of the best performing CES/CC be considered for final assessment. Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.

Note: Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45 Lectures.

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Humanities

B.A.(First Year) Subject: Sociology

End of Semester Examination (ESE)

Question Paper Pattern for 2 Credits (OPTIONAL/GE/VSC/SEC)

Note:
1. First Question is Compulsory
2. Attempt Any Three Questions From Question No. 2 to 6

Q. 1. Write short's note (Compulsory)   (10 Marks)

(Based on entire syllabus)

a.

b.

c.

d.

Solve any three questions from question No. 2 to 6   (30 Marks)

Q. 2. Descriptive Question   (10 Marks)

Q. 3. Descriptive Question   (10 Marks)

Q. 4. Descriptive Question   (10 Marks)

Q. 5. Descriptive Question   (10 Marks)

Q. 6. Descriptive Question   (10 Marks)

Total = 40 Marks

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Sociology

Optional Subject- Sociology

Under Graduate First Year Programme, Semester I

Paper Code: HSOCCT1101 Title: Introduction to Sociology

Curriculum Details

(For2 Credits)

Course pre-requisite:

1 Passed HSC or equivalent exam.

2. Should have basic knowledge of sociology

Course Objectives:

This introductory paper is intended to acquaint the students with Sociology as a Social Science and the distinctiveness of its approach among the Social Sciences. It is to be organized in such a way that even Students without any previous exposure to Sociology could acquire an interest in the subject and follow it.

Course Outcome:

This Paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts use in Sociology. The course is designed to incorporate all the key concepts of Sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Sociology DSC

Under Graduate First Year Programme, Semester I

Paper Code: HSOCCT1101 Title: Introduction to Sociology

Curriculum Details

(For2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction To Sociology	
	1.1	Origin and development of Sociology	**08**
	1.2	Subject Matter of Sociology	
	1.3	Importance of Sociology	
2.0		Basic Concept	
	2.1	Society: Meaning and Characteristics	**07**
	2.2	Social Structure: : Meaning and Elements	
	2.3	Social System: Functional Problems	
3.0		Social Groups	
	3.1	Social Group: Meaning and Characteristics	**07**
	3.2	Reference Group	
	3.3	Importance of Social Group	
4.0		Socialization	
	4.1	Meaning and Aims of Socialization	**08**
	4.2	Agencies of Socialization	
	4.3	Significance of Socialization	
		Total	**30**

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Sociology DSC

Under Graduate First Year Programme, Semester I

Paper Code: HSOCCT1102 Title: Basic Institution in Society

Curriculum Details

(For2 Credits)

Course pre-requisite:

1 Passed HSC or equivalent exam.

2. Should have basic knowledge of sociology

Course Objectives:

1.   This course has aim to orient to the basic knowledge of Social Institutions.
2.   The course has major aim to introduce information about the family, Marriage and education.

Course outcome:

1, Student will get knowledge about the basic social institutions.

2, student will get detail information about basic social institutions family, Marriage and Education

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Sociology DSC

Under Graduate First Year Programme, Semester I

Paper Code: HSOCCT1102 Title: Basic Institution in Society

Curriculum Details

(For2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1. 0		Social Institutions	08
	1.1	Meaning of Social Institutions	
	1.2	Characteristics of Social Institutions	
	1.3	Importance of Social Institutions	
2.0		Family Institution	07
	2.1	Meaning and Characteristics of Family	
	2.2	Types of Family: Joint Family & Nuclear Family	
	2.3	Domestic Violence	
3.0		Marriage Institutions	07
	3.1	Meaning and Characteristics	
	3.2	Changing Nature of Marriage	
	3.3	Contract Marriage & Live-In-Relationship	
4.0		Education Institution	
	4.1	Meaning & Aims of education	08
	4.2	Types of Education: Formal & Informal Education	
	4.3	NEP-2020 Policy: Vision and Pathways	
		Total	30

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2. K L Sharma 2007. Indian Social Structure and Change. N. Delhi: Rawat Publication
3. Yogendra Singh 2007. Social Change in India. N. Delhi: Har-Anand Publication
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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Generic Elective Course (GE) in Sociology

<u>**Under Graduate First Year Programme, Semester I**</u>

Paper Code: HSOCGE1101Title: Basic Sociology (Generic Elective)

Curriculum Details

(For2 Credits)

Course pre-requisite:
1. Passed HSC or equivalent exam.
2. Should have basic interest in social investigation.

Course objectives:
The objective of the course is developing awareness among a good number student who in turn may able to address to problems arising in and out of society. This paper is introductory paper. The student learn basic concept of sociology and acquire scientific knowledge.

Course outcomes:
Student will be able to demonstrate on understanding of how social call affects individual life.
To understand society in context of the sociology theory: knowledge concepts.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Generic Elective Course (GE) in Sociology

Under Graduate First Year Programme, Semester I

Paper Code: HSOCGE1101Title: Basic Sociology (Generic Elective)

Curriculum Details

(For 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1. 0		Introduction to Sociology	08
	1.1	Origin and Development of Sociology	
	1.2	Definition and Subject Matter of Sociology	
	1.3	Signification of Sociology	
2.0		Basic Concepts	08
	2.1	Society: Meaning and Characteristics	
	2.2	Social Structure: Meaning and Elements	
	2.3	Social System: Meaning and Functional Problems	
3.0		Social Groups	07
	3.1	Meaning and Characteristics of Social Group	
	3.2	Primary Group: Meaning and Characteristics	
	3.3	Secondary Group: Meaning and Characteristics	
4.0		Social Change	07
	4.1	Meaning and Nature of Social Change	
	4.2	Factors of Social Change	
	4.3	Obstacles in Social Change	
		Total	30

REFERENCES:

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Skill Enhancement Course (SEC) in Sociology

Paper Code: HSOCSC1101Title: Personality Development (SEC)

Curriculum Details

(For 2 Credits)

Course pre-requisite:
1 Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Course Objectives:
This course has aim to orient about Personality Development.
This course has essentially aim to enhance and groom one's outer and inner self about a positive change in Students life.
The course aims to basic awareness about significance skill Enhancement. To help the student be positive, Increase and improve self-confidence, learn to lead an face the challenges and Be a good human being.

Course Outcomes:
Personality Development course will polish students about presentation and communication skill and prepare to successful career. Student will Apply the understanding of communication skill into everyday practice and under- standing the importance of human life.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Skill Enhancement Course (SEC) in Sociology

Under Graduate First Year Programme, Semester I

Paper Code: HSOCSC1101Title: Personality Development (SEC)

Curriculum Details

(For 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover The contents 1Hrs.=60 M.
1.0		Personality Development	08
	1.1	Concept and Meaning	
	1.2	Process of Personality Development	
	1.3	Responsible Factors:Birth,Behavior,Thought,Education,Surrounding,Language,Hereditary	
2.0		Remedies of Personality Development	08
	2.1	Responsibilities	
	2.2	Confidence	
	2.3	Time Management	
3.0		Technique of Personality Development and Emotions	07
	3.1	Importance of Self-Inspiration	
	3.2	Development of Creativity	
	3.3	Importance of Inner Voice	
4.0		Practical	
	4.1	To Study of Self Personality	07
	4.2	To Study Responsible Factors	
	4.3	To Study Developed Personalities Ex:Collector,Police,Doctor,Painter,Lecturer,Judge	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Indian Knowledge System Course in Sociology
Under Graduate First Year Programme, Semester-I
Paper Code: IKSSOC1101
Title: Indological Tradition
Curriculum Details (for 2 Credits)

Course pre-requisite:

1 Passed HSC or equivalent exam.

2. Should have basic knowledge of sociology

Objectives:

By the conclusion of this course, students will:

- This course has major aim to introduce Basic knowledge in history of Indian social Thoughts.
- Understand Raja Ram Mohan Roy's Contribution of improving Society and Brahmo Samaj
- Familiarize with Mahatma Gandhi's Social ideas.
- Review the contributions of Dr. Govind Sadashiv Ghurye in Indian Sociology.

Outcomes:

By the end of the course, students will be able to:

- Develop a foundational understanding of Social thoughts in India.
- Appreciate Mahatam Gandhi's thoughts on Non-violence and Sarvajanik Satyagrah
- . Acquire in-depth knowledge ancient Indian culture.
- Evaluate Dr. Govind Sadashiv Ghurye's Thoughts on Origin of the Indian Caste System.
- Understand the contributions of Raja Ram Mohan Roy, Mahatma Gandhi and Dr. Govind Sadashiv Ghurye in Indian Social Thought.
  .

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Indian Knowledge System Course in Sociology

<u>Under Graduate First Year Programme, Semester-I</u>

Paper Code: IKSSOC1101
Title: Indological Tradition
Curriculum Details (for 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents. 1Hrs.=60 M.
1.0		**Introduction**	**07**
	1.1	Meaning and Nature of Indian knowledge system	
	1.2	Importance of Indian knowledge system	
	1.3	History of Indian knowledge system	
2.0		**Roots of Indian Social thought**	**08**
	1.1	Ved, 18 Purane, Upanishad, Ramayan, Mahabharat	
	1.2	Ancient Universities in India Nalanda, Takshashila and it's Education System	
	1.3	Ayurveda Medicine System, Yoga, Shilpkala,Sangeet, Natak , kala	
3.0		**Ancient indian society**	**08**
	2.1	Institution of Family	
	2.2	Ashram System	
	2.3	Balutedari Paddhati	
4.0		**Dr. Govind Sadashiv Ghurye:**	**07**
	4.1	Biography of Dr. Govind Sadashiv Ghurye	
	4.2	Indological approach	
	4.3	Father of Indian Sociology	
		Total	**30**

Recommended Text books/ Reference:

1. Sharma R. N., Sharma R.K. (1998), History of Social Thoughts, Bombay. Media Promoters and Publishers Pvt. Ltd.
2. Bogardus E. S., (1960), Development of Social Thoughts, Vakil Febber and Simons PVT. Ltd.
3. Mukharjee R. N., (1960), History of Social Thoughts, Mussorie: Saraswati Sadan
4. Harton P. B., Hunt C. L., (1976), Sociology (4th Edition), Tokyo: MacGraw Hill.

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6. तंगलवाड, डी. एम. व घोडगे, डी.डी. 2007 समाजशाℓत्रीय विचारवंत, औरंगाबाद : ज्ञानोदय प्रकाशन

7. मोटे, दादासाहेब, 2012 समाजशाℓत्रीय विचारांचे मुलाधार, औरंगाबाद : चिन्मय प्रकाशन

8. संपादक, चव्हाण पंजाब, भिसे रामचंद्र जवळगे हनुमंत, 2010 मूल्यव्यवस्था गांधी: विचार, निर्मल प्रकाशन नांदेड

9. संपादक,चव्हाण पंजाब, भिसे रामचंद्र जवळगे हनुमंत, 2012 गांधी विचार, निर्मल प्रकाशन नांदेड

10. संपादक, चव्हाण पंजाब, भिसे रामचंद्र जवळगे हनुमंत, 2013 गांधी तत्वज्ञान आणि भारतीय लोकशाही एओन पब्लिकेशन दिल्ली

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Sociology DSC

Under Graduate First Year Programme, Semester II

Paper Code: HSOCCT1151 Title: Basic Concepts in Sociology

Curriculum Details

(For2 Credits)

Course pre-requisite:
1 Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Course Objectives:
This course has major aim to introduce Basic concepts in sociology. The course has also aim to make aware conceptual understanding basic concept of sociology.

Course Outcome:
Students will be able to know the basic knowledge of sociology. Student will apply critical perspective to understand society.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Sociology DSC

Under Graduate First Year Programme, Semester II

Paper Code: HSOCCT1151 Title: Basic Concepts in Sociology

Curriculum Details

(For2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the content s 1 Hrs.=60 M.
1.0		Culture	08
	1.1	Meaning and Characteristics of Culture	
	1.2	Types of Culture	
	1.3	Importance of Culture	
2.0		Social Control	07
	2.1	Meaning and Nature of Social Control	
	2.2	Agencies of Social Control(Custom, Religion, Law, Digital surveillance)	
	2.3	Social Conformity and Social Deviance	
3.0		Social Change	
	3.1	Meaning and Characteristics of Social Change	07
	3.2	Factors of Social Change	
	3.3	Obstacles of Social Change	
4.0		Social Development	
	4.1	Meaning and Definition of Social Development	08
	4.2	Nature of Social Development	
	4.3	Meaning and Nature of Sustainable Development	
		Total	30

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1. Singh,Y.1974. Modernization of Indian Tradition. N. Delhi: Thomas Press
2. Sharma,K.L. 2007. Indian Social Structure and Change. N. Delhi: Rawat Publication
3. Bose,N.K. 1977. Culture and Society in India. N. Delhi: Indra Publication House
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5. Ahuja,Ram. 2007. Indian Social System. New Delhi: Rawat Publication

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7. Bottmore, T.B.   1972   Sociology. A guide to problem and literature

   Mumbai: George Allone and Unwin

8. Broom and Selzanik.1957. Sociology. A systematic introduction: New

   Delhi : Allied publishers.

9. MacIver, R. M. and Page C. H. 1967. An Introduction analysis. London: Macmillan

10. Rawat,H.K. 2007. Sociology Basic Concepts: Jaipur: Rawat Publication

11. Harlambos,M.1998.Sociology:Themes and Perspectives,NewDelhi:Oxford University Press.

12. Inkels,Alex.1987.What is Sociology? New Delhi:Pentice Hall of India.

13. Jayaram,N.1988.Introductory Sociology,Madras:Macmilan India.

14. Johnson,Harry,M.1995.Sociology: A Systematic Introduction,New Delhi:Allied Publishers.

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16. आगलावे प्रदीप 2011 समाजशाℓत्रीय संकल्पना आणि सिध्दांत, नागपुर: साईनाथ प्रकाशन

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19. माने माणिक 2008 समाजशाℓत्रीय संकल्पना, नागपुर : विद्या प्रकाशन

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21. शिंदे ए. टी. 2020 समाजशाℓत्र परिचय, पुणे : शिवाणी प्रकाशन

22. मांजरे रामकिशन 2011 समाजशाℓत्रातील मुलतत्वे, पुणे : के. सागर

23. गोरे, संदिप 2019 समाजशाℓत्रीय परिचय, औरंगाबाद : चिन्मय प्रकाशन

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Sociology DSC

Under Graduate First Year Programme, Semester II

Paper Code: HSOCCT1152 Title: Changing Nature of Social Institutions

Curriculum Details

(For2 Credits)

Course pre-requisite:

 1 Passed HSC or equivalent exam.
 2. Should have basic knowledge of sociology

Course Objectives:
 The main aim of course is to understand the social structure which organized and orders: creates social solidarity and stability in society.
This course has major aim to introduce aspect, factors and changes in Society.

Course Outcome:
 Students will obtain a sociological understanding about social changes.
 Students will able to know the different factors, indicators and process of social change.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities, Major in Sociology DSC

Under Graduate First Year Programme, Semester II

Paper Code: HSOCCT1152 Title: Changing Nature of Social Institutions

Curriculum Details

(For2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1. 0		Religion Institution	**08**
	1.1	Meaning and Nature of Religion	
	1.2	Changing Nature of Religion Institution	
	1.3	Secularism : Meaning and Importance	
2.0		Kinship	**07**
	2.1	Meaning and Characteristics of Kinship	
	2.2	Types of Kinship	
	2.3	Importance of Kinship	
3.0		Political Institution	**07**
	3.1	Meaning and Elements of State	
	3.2	Resent Changes: Women Participation , Women Leadership	
	3.3	Issues: Right to Vote, Voting Awareness	
4.0		Economic Institution	
	4.1	Meaning and Characteristics of Economic Institution	
	4.2	Changing Nature of Economic Institution	08
	4.3	Online Payment: Uses and Precautions	
		Total	**30**

REFERENCE:

1. Singh Y 1974. Modernization of Indian Tradition. N. Delhi: Thomas Press
2. K L Sharma 2007. Indian Social Structure and Change. N. Delhi: Rawat Publication
3. Yogendra Singh 2007. Social Change in India. N. Delhi: Har-Anand Publication
4. Bose N K 1977. Culture and Society in India. N. Delhi: Indra Publication House
5. Mardock 1949. Social Structure. New York: Free Press
6. Ram Ahuja 2007. Indian Social System. New Delhi: Rawat Publication
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18. कुलकर्णी पि.के. 2002 सामाजिक संस्था, लातूर, विद्यावर्ती बुक्स
19. करवा जे. पी., 2002 सामाजिक संस्था आणि परिवर्तण, औरंगाबाद, विद्याबुक्स
20. सुर्यवंशी विजय, 1997 सामाजिक संस्था आणि सामाजिक गट, औरंगाबाद, विद्याबुक्स

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23. शर्मा अनुराग, 2010 भारतीय समाज, जयपुर, ईशिका पब्लिकेशन

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Generic Elective Course (GE) in Sociology

<u>Under Graduate First Year Programme, Semester II</u>

Paper Code: HSOCGE1151 Title: Health and Society (Generic Elective)

Curriculum Details

(For2 Credits)

Course pre-requisite:
1 Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Course Objectives:
1. To sensitize students to health related issues and problems
2. To relate medical issues to the social structure of a society
3. To understand the net-work of health administration and their roles at various levels

Course Outcome:
1. Student will learn the concept of health and its discourse
2. Student will understand Disease, Illness and Sickness and family role in sickness

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Generic Elective Course (GE) in Sociology

Under Graduate First Year Programme, Semester II

Paper Code: HSOCGE1151 Title: Health and Society (Generic Elective)

Curriculum Details

(For2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1. 0		Introduction to Medical Sociology	08
	1.1	Meaning and Importance of Medical Sociology	
	1.2	Scope of Medical Sociology	
	1.3	Concept of Community Health	
2.0		Basic Concepts in Medical Sociology	08
	2.1	Health	
	2.2	Disease	
	2.3	Illness	
3.0		Systems of Medicine in India	07
	3.1	Ayurveda	
	3.2	Unani and Homeopathy	
	3.3	Allopathic	
4.0		Role of Medical Servants in Health Sectors	07
	4.1	Role of Doctors	
	4.2	Role of Nurses	
	4.3	Role of Medical Social Workers	
		Total	30

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1. Albrecht Gary L. and Fitzpatrick R, *Quality of life in Health Care*:
   Advances in Medical
   Sociology, Jai Press Mumbai, 1994.
2. Basu S.C, *Handbook of Preventive and Social Medicine* ,2nd edition, Current
   Books International, Calcutta, 1991.
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   Socio Cultural and Political Analysis and a Perspective*, Lok Paksh New Delhi,
   1985.
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   Economic Inequalities*, Social Action, Vol.35, 197\85.
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    New York, 1994.
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    Charge*, Centre for Social Action Bangalore, 1984.
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     Cambridge, 1995.
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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Skill Enhancement Course (SEC) in Sociology

Under Graduate First Year Programme, Semester II

Paper Code: HSOCSC1151 Title: Counseling Skill and Sociology (SEC)

Curriculum Details

(For2 Credits)

Course pre-requisite:

1 Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Course objectives:

This course has aim to introduce sociological knowledge of counseling.
This course has major objective to provide sociological views on social conflict (personal-public).

Course outcome:

Student will able to apply to sociogical knowledge in counseling practices.
After completing this course the learner will be able to know the human behaver.

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities,

Skill Enhancement Course (SEC) in Sociology

Under Graduate First Year Programme, Semester II

Paper Code: HSOCSC1151 Title: Counseling Skill and Sociology (SEC)

Curriculum Details

(For2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Nature of Social Counseling	**08**
	1.1	Social Counseling :Meaning and Definition	
	1.2	Goals of Social Counseling	
	1.3	Approaches of Social Counseling	
2.0		Value of Ethics in Counseling	**08**
	2.1	Meaning and Definition of Values	
	2.2	Meaning and Definition of Ethics	
	2.3	Culture and Values	
3.0		Field Work Methods of Social Counseling	**07**
	3.1	Case Work Method	
	3.2	Group Work Method	
	3.3	Community Work Method	
4.0		Practical Work of Social Counseling	**07**
	4.1	Counseling for Women	
	4.2	Counseling for Farmers	
	4.3	Counseling for Addicted People	
		Total	**30**

References:

1. Grossbard, H., 1954: Methodology for developing self-awareness in journal of social case work, Vol. XXXV No. 9, Nov. 1954, 380-386.
2. Ramkumar, O., 1970: Intelligence and self-concept, Education & Psychology Review. 10(3) July 1970.
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18. टेंभुर्णिकर जोशी, अंजली. 2019 सामाजिक समुपदेशन, औरंगाबाद. विद्या बुक्स पब्लिकेशन
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